



Kia Ora Koutou

Welcome to Term 3. We have a lot of great news to share with you about our great school. Firstly a little bit about us: The Board provides culturally responsive strategic leadership. The Board is accountable for the performance of our school, and our key focus is the improvement of student progress and achievement. We set the direction for our school in its charter and policy framework and monitor progress towards achieving expectations. The Board does not involve itself in the administrative details of the day to day running of the school. The Board is positive and proactive in its operations. Our elected parent representatives, along with the Principal and Staff representative form the Board. At all times we aim to support the Principal, staff and students with a clear focus on enhancing student learning.

The current OPS BOT members are:



Shaun Burney
Chairperson

Shaun is our Board Chairman. Currently employed by Classic Builders as their General Manager, Shaun manages a large team of people. He brings strong communicative skills, and extensive financial and business acumen to the Board. *"I have two children at OPS (Ollie, Year 5 and Ariana, Year 2). I am excited about where the school is heading and wish to contribute where I can to ensure that the school can grow and adapt in what is a rapidly changing learning environment. I believe that the school plays a fundamental role in a strong community, and I look forward to contributing to this in my involvement as a Trustee."*



Penny Rae
Parent Representative

Penny brings a wealth of knowledge about Psychology and Human Resources to the Board. *"We have a great school and school community. I am a Mum of two children - my daughter Bailey is in Year 6 and my son Sebastian is in Year 2. My studies in Psychology, and career in Human Resources, have provided a platform for me to understand the vital role that engagement and motivation have to play in outcome achievement and this is something that I am passionate about."*



Stephanie Macdonald
Parent Representative

Stephanie works as the Community Engagement Advisor for the Bay of Plenty Regional Council and brings excellent communication and collaboration skills to the Board. *"I believe it's important for families to support our school where we can to be the best it can be for our children and community. Working in community engagement, I'm frequently facilitating diverse groups of people to ensure their voices are heard in decision making processes. I try to ensure a wide range of perspectives are considered, negotiate through conflict and support groups to work towards outcomes that all participants can live with."*



Brett Farquhar
Parent Representative

Brett is a degree-qualified Resource Management Planner and principal shareholder at Stratum Consultants Ltd, which is a Bay of Plenty planning, engineering and surveying consultancy. He brings strong business management skills and board experience to the BOT. *"I am married to Bridget and we have lived in Otumoetai for the last 15 years. We have two children at OPS; Nate is in Year 5 and Mason in Year 3. Part of my role as one of the business owners of Stratum Consultants Ltd is to attend regular board meetings to manage the company's strategic direction, personnel and financial affairs."*



Sean Putty
Parent Representative

Sean's work within the health sector brings invaluable experience about mental health and wellbeing to the OPS BOT. *"I have three children, one who currently attends Otumoetai Primary and two who now attend Otumoetai Intermediate. I am an Occupational Therapist by profession and have worked within a range of mental health services for the past 20 plus years. I currently work for the BOPDHB for the Child and Adolescent Mental Health Team (MICAMHS). This work enables me to meet and work with children or youth from different backgrounds, cultures and who present with an array of needs. I currently specialise in working with children and young people experiencing a crisis relating to their emotional wellbeing."*



Jeff Stringer
Parent Representative (newly appointed trustee following a recent resignation. Jeff is currently an Associate at Cooney Lees Morgan Solicitors)

"My wife Catherine and I have lived in Ōtūmoetai for over 8 years. Our children both attend OPS. We have enjoyed becoming a part of the school and its community. I see being involved as a board member as an opportunity to continue to deepen my engagement with this community. My current role includes advising clients around risks and obligations, as well as ensuring good governance principles are observed. Prior to this I was a Commercial Banker for 8 years. I have also worked in central government, as an adviser around economic policy, including a stint in the Beehive; in the office of the Minister of Commerce. My background means I have experience in working with a variety of people, and building and maintaining good relationships, often while helping resolve complex issues. You may see me dropping off or picking up my children, which I do most days, often with our Labrador puppy; Coco, in tow. If we have not met yet please come and introduce yourself."



Kendyll Reeve
Staff Representative

"I was born and raised in Tauranga. I have been teaching for the last ten years across different ages, from Year 0 to Year 8. My last five years have been spent at Otumoetai Primary School, in the Weka Syndicate with Year 5 and 6 students and, this year, in Tui Team with the Year Ones. I love working with the students and staff at Otumoetai Primary School. I am excited to be the Board Representative. I look forward to learning new skills and being involved in enhancing student learning."



Zara McIndoe
Principal

Zara McIndoe is Ōtūmoetai Primary School's Principal. Zara has a Diploma of Teaching, a Bachelor of Education and a Post-Graduate Diploma in Educational Leadership. Her teaching and leadership experience spans over 30 years in a range of schools in the Waikato and Bay of Plenty. *"I'm proud to be Principal of our wonderful school. Ōtūmoetai Primary School is bursting with enthusiastic children, dedicated and hard working staff, friendly and involved parents & families and a supportive and committed PTA and BOT all working together towards our school vision of being 'Actively Involved Learners'. We are looking forward to another productive year of learning and community participation and engagement in 2021."*



Felicity Balmer
Board Secretary

Felicity has many years executive assistant experience and has two children at OPS (Tom, Year 5 and Rosie, Year 1). *"Our family is proud to be a part of OPS and supports the school and community where we can. I enjoy my involvement with the Board in supporting the Trustees to continue to enhance student learning"*

STAFF PLD (PROFESSIONAL LEARNING DEVELOPMENT):

- Staff are undergoing Assessment for Learning & Oral Language PLD with Jane Van Der Zeyden
- OPS are part of the University of Waikato ALL (Accelerated Literacy Learning) Programme.
- 18 staff took part in Te Reo PLD with Toni Heke-Ririnui (Ngati Ranginui Iwi Education Advisor) for six weeks over Term One. Six staff have continued Te Reo Māori PLD in Term Two.
- All teachers attended a Teacher Only Day on Friday 12th March at Ōtūmoetai Intermediate. This included the launch of Te Tai Whanake Ki Tauranga Moana Project - a Te Ao Māori Local Curriculum for Tauranga Schools and ECEs.
- Principal Zara McIndoe attended the WBOPPA Principals' Conference in Dunedin from 14-18 June.

FINANCIALS: OPS Financials are in a strong financial position. We aim to spend the money we have available each year to benefit the children at the school at the time. We have strategically prioritised, and delivered some major projects recently, the most visible being the property work including the repainting of the school. The addition of International Students to our school has allowed us the privilege of having funds available to further fund larger projects that support the school. The new school van is one outcome from this initiative, with the upgrade/repair of the pool next on the list. The BOT also funds 155 hours of Teacher Aide assistance per week.

PTA: Thank you to everyone for continuing to support our PTA fundraisers. The PTA consists of a dedicated group of parents who help bring our community together and provide financial assistance and extras for the school and for your children.

STUDENT ACHIEVEMENT: Twice a year the BOT is presented with student achievement information in Mathematics, Reading and Writing. The following percentages were reported from teacher's Overall Teacher Judgements (OTJs). OTJs are made by teachers by triangulating data including formal and informal testing, instructional teaching, observations & conversations with students.

SCHOOLWIDE ACADEMIC RESULTS: (July 2021)

Maths	Reading	Writing
Year One - 100% at and above	Year One - 67% at and above	Year One - 71% at and above
Year Two - 88% at and above	Year Two - 66% at and above	Year Two - 70% at and above
Year Three - 88% at and above	Year Three - 82% at and above	Year Three - 64% at and above
Year Four - 84% at and above	Year Four - 88% at and above	Year Four - 71% at and above
Year Five - 82% at and above	Year Five - 88% at and above	Year Five - 70% at and above
Year Six - 82% at and above	Year Six - 84% at and above	Year Six - 60% at and above

ERO (Education Review Office)

The Education Review Office (ERO) used to visit schools once every 1-5 years and provide a written review for the school & community. ERO has shifted to a more developmental approach to school evaluation. As a high-performing school, we have been selected as one of 75 schools in New Zealand, to be part of a pilot programme to trial the new ERO approach. Since December 2020, an ERO Evaluative Partner has been working alongside our Senior Management Team to support ongoing improvement across our school. Our team is working to ensure we implement our strategic plan and ensure that our students are at the centre of all decisions. We have looked at achievement data and considered parent, whānau, staff and student feedback and have identified the following three areas for improvement:

1. Reducing disparity in outcomes
2. Partnerships for learning with parents & whānau
3. Culturally Responsive Practices

There will be opportunities for our community to provide feedback about our school. If you have any comments/suggestions or feedback at any time please feel free to email our Principal, Zara McIndoe - z.mcindoe@ops.school.nz or our Board of Trustees bot@ops.school.nz

INCLUSIVE EDUCATION: Our school understands that children learn best when they are accepted, when they enjoy positive relationships and when they are supported to be active and visible members of the learning community. We are fortunate enough to have a full time Learning Support Coordinator (LSC) at our school. Cathie Stenhouse is based in Room 25 and is available to support families and children with Additional Needs. This may include social, emotional, physical, learning, mental health, or welfare needs. Cathie is able to refer families to outside agencies such as MICAMHS, counselling, behavioural learning groups, Seasons (Grief Programme), Public Health Nurse, Learning Support, Kaitiāki Services and to Parenting Sessions. We currently have 68 children on our Additional Needs Register.

PROPERTY: The painting of our school is nearly complete and looking great. A huge thank you to Ross Johnson for many hours spent painting. In keeping with our new school painting, the signage has also had a facelift and contributes to the current fresh environment in which our children can flourish.

Our BOT has had a number of charity grants approved for upgrades to our school, most recently funding for our children to do RDA (Equestrian Therapy), funding for the basket swings and flying fox upgrades, and also for the purchase of two shade sails and two sandpit covers for two new sandpits. We are currently applying for a grant to upgrade our school and community swimming pool. We have worked through a strategy of installing air con units through all classrooms, and we are nearly there. As you've no doubt seen, we purchased a new van and a trailer in Term One, which have both been incredibly well utilised already. A huge thank you again to our sponsors and signage company for assisting with the ongoing costs and preparation of the van.

RESOURCING: We have budgeted \$2000 for new library books in 2021. We are constantly updating and upgrading school readers and classroom resources to ensure we are providing up to date learning and resourcing for our students. We have invested in a class set of ChromeBooks for the Kea Team and 35 new iPads for the Junior School this year. We have also invested in a number of EPRO8 Technology Kits for children to prepare for their EPRO8 Challenges.

CELEBRATING OUR SUCCESSES: The children of OPS continue to flourish. So far in 2021, over 250 students have been involved in a huge number of sports and activities, including Swimming, Kiwitag, Rippa Rugby, Volleyball, Water Polo, Flippaball, Gymnastics and Orienteering. Our Epro8 teams competed in their first competition, our 1st Cricket exchange was held against Pillans Point School, and we had great representation at the WBOP Swimming and Cross Country Cluster Competitions. Our Freshmoves Dance Troupe participated in the Freshmoves Dance Competition at Baycourt.

COVID-19: The OPS board remains abreast of all COVID-19 pandemic information and will continue to operate with the stringent compliance of all government pandemic-prevention recommendations.

HAVE YOUR SAY: Schools require policies and procedures to operate smoothly. These are monitored and updated to ensure we comply with New Zealand legislation, ERO and Ministry of Education requirements, along with Health and Safety best practices. At OPS, we use School Docs to support us in keeping these policies and procedures up to date with the ever changing legislation. Board members, staff, and parents/caregivers are encouraged to review and provide feedback: <http://ops.schooldocs.co.nz/> The username is: OPS and the password is: CARE

Triennial Elections: Every three years, state and state-integrated school communities elect their parent and staff representatives to help govern their schools. The next triennial school board member elections are due to be held in 2022. **What could you offer?** If you wish to contact a Board member, please do so through the school office, or feel free to contact us on bot@ops.school.nz

Ngā mihi nui
Shaun Burney
Chair, OPS Board of Trustees